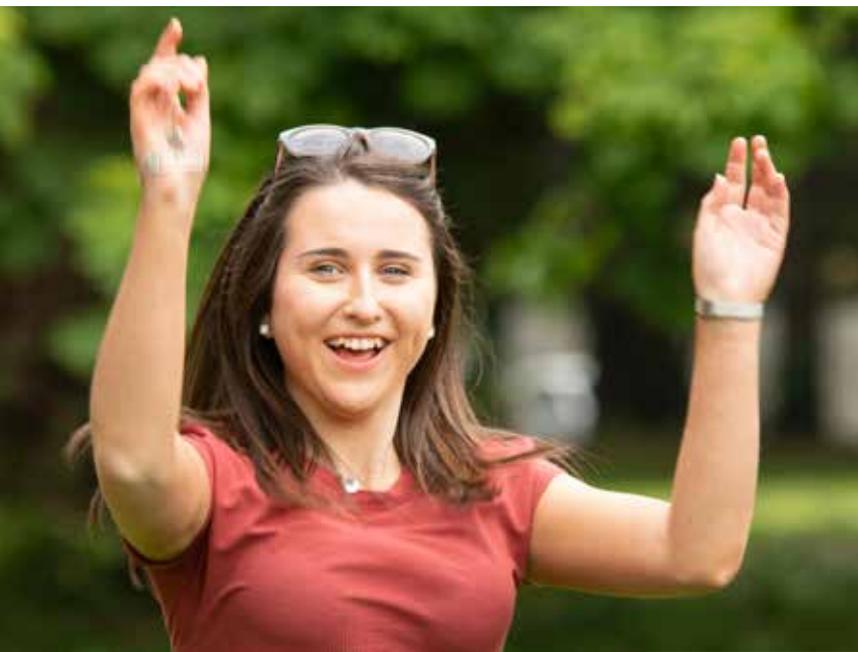
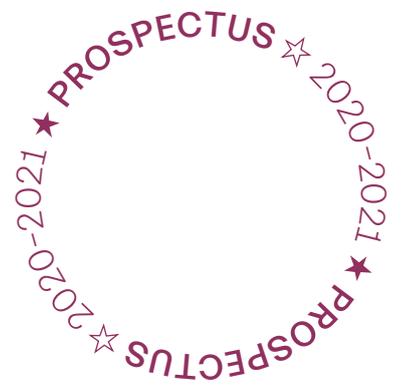




MARINO INSTITUTE OF EDUCATION



INSTITIÚID OIDEACHAIS ★
MARINO
INSTITUTE OF EDUCATION

An Associated College of
Trinity College Dublin, the University of Dublin



"MIE was most definitely my first choice. It was a case of falling in love at the open day and it's been a decision I'd make again in a heartbeat."

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AT MARINO INSTITUTE OF EDUCATION YOU CAN...





Marino Institute of Education is dedicated to the life-enhancing, transformative potential of education. For over a century Marino has been preparing educators who work to change people's lives in Ireland and throughout the world. Whether your interest is in teaching in schools, educating in early years' settings, supporting people in second chance and further education or educating people in a wide variety of informal environments, you will find a course to meet your needs at Marino Institute of Education. In addition, the Institute hosts students from many nationalities on the Trinity International Foundation Programme.

Marino's mission is informed by the life and example of Blessed Edmund Rice; our ethos is Catholic and in this context, the Institute has a particular interest in providing education programmes to empower those who experience marginalisation or disadvantage. However, we are an ecumenical community welcoming students of all faiths and none, and prepare our students to teach and work in various school settings and sectors. We also have a strong commitment to providing an environment which promotes and values the Irish language, and we are delighted to have been selected to provide the first Irish-medium primary teacher education programme in the history of the State. This programme which took in its first students in 2019, marks a watershed in the provision of Irish medium education and will have a significant impact in Gaelscoileanna and schools in the Gaeltacht into the future.

All courses are recognised and accredited by Trinity College Dublin, the University of Dublin and our teacher preparation courses meet the professional requirements of the Teaching Council. Year on year we are extending our postgraduate provision and are leading national research projects, such as DEEPEN, commissioned by the Teaching Council to review of the Droichead process. Marino Institute of Education is a vibrant educational community with just over 1100 students, and offers you the opportunity to have a rich and focused college experience.

Come visit our beautiful campus and experience for yourself the tradition of care, community, and excellence for which our Institute is renowned.

Teresa O'Doherty

Dr Teresa O'Doherty

Bachelor in Education (Primary Teaching)

CAO codes: CM001/CM002

Helping young people learn has to be one of the most satisfying and rewarding careers of all. By choosing the Bachelor in Education (Primary Teaching) course you embark on a four year course that will prepare you for working in primary schools in Ireland.

What is the Bachelor in Education (Primary Teaching)?

During this four year degree you will find out how children aged 4–12 learn to read, write, count and calculate; you'll learn how to introduce them to the arts, the magic and mysteries of the world around them and how to grow and develop in a healthy way.

What will I study?

In the foundation studies you will study how children learn, what factors influence their learning and how our understanding of this has changed over time. Curriculum studies will advance your own knowledge of subjects on the primary school curriculum and you will learn about appropriate methods for teaching all primary school subjects.

You will have the opportunity to study for a certificate in Catholic Religious Education in preparation for teaching in schools under the patronage of the Catholic Church and/or a certificate in Multi-belief and Ethical curricula in Diverse School Contexts.

School placement

During the four years of the Bachelor in Education (Primary Teaching) course, you will have opportunities to experience

placements in urban and rural schools, single sex and co-educational schools, multi-grade and single class situations, DEIS schools and scoileanna lán-Ghaeilge nó Scoileanna Gaeltachta. You will also engage in a Special Educational placement in the second year of your course. This provides you with the opportunity to experience school life in a variety of contexts.

Gaeltacht

As part of the Bachelor in Education (Primary Teaching) course you must spend time, typically two two-week periods, in the Gaeltacht to develop your knowledge of the Irish language and culture. Students pay this fee directly to the Gaeltacht College.

What are my career options?

Most graduates of the Bachelor in Education (Primary Teaching) course become primary teachers in schools in the Republic of Ireland. Some travel abroad to teach English as an additional language or to teach in primary schools elsewhere. Occasionally graduates work in areas other than education such as in the media or in research.





Module Listing

Year 1

School Placement & School Placement Studies

- Middle Classes

Foundation Studies

- Philosophical & Historical Understandings of Education 1
- Psychology in Education

Curriculum Studies/Methodologies

- English Methods/Múineadh na Gaeilge
- Mathematics Methods/Social Environmental & Scientific Education (SESE)
- Physical Education
- Social Personal & Health Education (SPHE)

- Arts Education (Visual Arts)
- Religious Education

Professional Studies/The Practice of Teaching

- Teaching & Learning 1 (Approximations of Practice)
- Classroom Communication, Organisation & Management
- Subject Knowledge/Content Knowledge English/Irish Language, Literacy & Literature

Year 2

School Placement & School Placement Studies

- Senior Classes

Foundation Studies

- Language Study
- Curriculum & Assessment/Psychology in Education
- Inclusive Education

Curriculum Studies/Methodologies

- English Methods/Múineadh na Gaeilge
- Physical Education
- Social Personal & Health Education (SPHE)
- Social, Environmental & Scientific Education (SESE)/Mathematics Methods
- Arts Education (Drama)

Professional Studies/The Practice of Teaching

- Creative Technologies and Inquiry-Based Learning
- Integration, Imagination & Innovation

Subject Knowledge/Content Knowledge

- English/Irish Language, Literacy & Literature

Year 3

School Placement & School Placement Studies

- Early Years Education

Foundation Studies

- Early Childhood Education
- Sociology

Curriculum Studies/Methodologies

- English Methods/Múineadh na Gaeilge
- Mathematics Methods
- Social, Environmental & Scientific Education (SESE)
- Arts Education (Music)

Professional Studies/The Practice of Teaching

- Teaching & Learning 2
- Communicative Competence in Irish & English for School & Community

Subject Knowledge/Content Knowledge

- Mathematics

Year 4

School Placement & School Placement Studies

- Linked to research dissertation

Foundation Studies

- Philosophical & Historical Understandings of Education 2
- Children's Literature Studies

Professional Studies/The Practice of Teaching

- Teacher as Knowledgeable Professional (Mathematics)

Specialism

- Research Specialism & Dissertation

"The B.Ed. course is engaging at every level with reminders of what you're working towards every day."



GENERAL INFORMATION

- CAO codes: CM001/CM002
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

MINIMUM ENTRY REQUIREMENTS

- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 3 (Min Grade H5)
- Min of grade O6/H7 in three other subjects
- Minimum grades: Maths - H7/O4, English - H7/O4, Irish - H4

NOTE FOR CM002 APPLICANTS

Applicant details are forwarded to the Department of Culture, Heritage and the Gaeltacht to determine eligibility for this entry route.

Bachelor in Education through the Medium of Irish (Primary Teaching)

CAO codes: CM003/CM004

The Bachelor in Education through the Medium of Irish is a degree which suits in particular students who wish to teach in the Irish-medium sector i.e. in Gaeltacht and All-Irish schools. There is a strong demand for teachers in Gaeltacht and All-Irish schools and a teaching qualification obtained through the medium of Irish will set those students apart from others who wish to teach in those schools.

What is the Bachelor in Education through the Medium of Irish (Primary Teaching)?

In this four year degree you will learn about immersion education, about how children acquire language, about how children aged 4–12 learn to read, write, count and calculate. You will learn how to introduce children to the arts and Gaelic culture, as well as the magic and mysteries of the world around them and you will help them to grow and develop in a healthy way.

What will I study?

In the foundation studies you will study immersion education, early childhood education, how children learn, Psychology and Sociolinguistics. You will advance your own knowledge of Irish and of the different curriculum subjects, and learn specific methods for teaching all primary school subjects and about the advantages of teaching through the medium of Irish. You will have the opportunity to study for a certificate in Catholic Religious Education in preparation for teaching in schools under the patronage of the Catholic Church and/or a certificate in Multi-belief and Ethical curricula in Diverse School Contexts, which prepares you to teach in Educate Together and

Community National Schools. Every effort will be made to deliver those lectures through Irish.

School Placement

All school placements will be undertaken in Irish medium settings during this programme. You will get opportunities to obtain a wide range of experience in the all-Irish education sector. You will have opportunities to experience placements in urban and rural schools, single sex and co-educational schools, DEIS schools, and multigrade and single class settings. For Special Education you will undertake School Placement in an all-Irish situation in Second Year and in your Final Year you will take your School Placement in a Gaeltacht school.

Gaeltacht

As part of the Bachelor in Education through the Medium of Irish (Primary Teaching), you must spend two two-week periods in the Gaeltacht in First Year and Second Year. Students pay this fee directly to the Gaeltacht College. In Third Year you will spend a week in the Gaeltacht taking parts of some of your course modules and in Fourth Year, for the Advanced School Placement (10 weeks), all students



will be based in the Gaeltacht. The accommodation costs of those Third Year and Fourth Year Gaeltacht courses will be covered by Marino Institute of Education.

What are my career options?

The Bachelor in Education through the Medium of Irish (Primary Teaching) is a degree which suits in particular students who wish to teach in the Irish-medium sector i.e. in Gaeltacht and All-Irish schools. The programme is fully recognised by the Teaching Council and graduates will also be eligible to apply for positions in a school in which Irish is the second language. Graduates could also work in areas other than education such as in the media or research.

Module Listing

Year 1 Learning Period in Gaeltacht

School Placement

- School Placement I/Professional Studies, Middle Classes

Foundation Studies

- Historical Understandings of Education
- Psychology in Education

Curriculum Studies/Methodologies (Content and Language Integrated Learning)

- English Methods & Irish Methods
- Social Environmental & Scientific Education (SESE) 1 and Maths Methods 1
- Physical Education/Social, Personal & Health Education
- Visual Arts and the Arts
- Religious Education

Professional Studies/the Practice of Teaching

- Teaching & Learning 1 (Microteaching)
- Classroom Communication, Organisation and Management

Subject Knowledge/Pedagogy/Content Knowledge/Competence

- English & Irish (Language Literacy and Literature)

Year 2 Learning period in Gaeltacht

School Placement

- School Placement II/Professional Studies, Senior Classes

Foundation Studies

- Language Study/Acquiring and Learning Additional Languages
- Teaching through the Medium of Irish
- Sociology/Psychology in Education
- Inclusive Education

Curriculum Studies/Methodologies (Content and Language Integrated Learning)

- English Methods & Irish Methods
- Physical Education (& the cultural context)/ Social Personal & Health Education (SPHE)
- Social, Environmental & Scientific Education (SESE) 2/Maths Methods 2
- Drama and the Arts

Professional Studies/the Practice of Teaching

- Creative Technologies and Inquiry-Based Learning
- Cross-Curricular Integration, Imagination & Innovation including Irish Cultural Arts

Year 3 Delivery of some modules in Gaeltacht

School Placement

- School Placement III/Professional Studies, Infant/Early Years Education

Foundation Studies

- Early Childhood Education
- Curriculum & Assessment & Sociolinguistics

Curriculum Studies/Methodologies (Content and Language Integrated Learning)

- English Methods & Irish Methods
- Maths Methods 3/Social, Environmental & Scientific Education (SESE) 3
- Music and the Arts

Professional Studies/The Practice of Teaching

- Teaching & Learning 2 (Microteaching 2)/ Behaviour Management
- Communicative Competence in Irish & English for School and Community/ Information & Communication Technology

Subject Knowledge/Pedagogy/Content Knowledge/Competence

- Maths

Year 4 Advanced School Placement in Gaeltacht

School Placement

- School Placement IV/Professional Studies
- 10 Weeks Extended Placement in Gaeltacht

Foundation Studies

- Philosophical Understandings of Education
- Irish-Language Children's Literature Studies

Professional Studies/The Practice of Teaching

- Teacher as Knowledgeable Professional (Mathematics)
- Reflection on Professional Practice (eportfolio – part of school placement module)
- Dissertation (e.g., Irish Medium Education, Immersion Education, Bilingualism, Gaeltacht Education, Early Childhood Education through the Medium of Irish, Irish Literature)

"I was always interested in Irish and as a teacher I would like to teach through the medium of Irish. I am delighted that the course is entirely in Irish. It's great that the ten week School Placement in Fourth Year will be in the Gaeltacht and that the accommodation costs will be covered by Marino."

GENERAL INFORMATION

- CAO codes: CM003/CM004
- Duration: 4 years full-time
- Award Level: NFQ 8
- ECTS Credits: 240

MINIMUM ENTRY REQUIREMENTS

- No. of Leaving Cert. subjects: 6
- Minimum no. of higher level subjects: 3 (H5 at least but see also below specific minimum requirements for Irish, English and Mathematics)
- Min of grade O6/H7 in three other subjects
- Specific Minimum Requirements – Irish: H3 and TEG*: B1, English: H7/O4, Mathematics: H7/O4

*TEG (Teastas Eorpach na Gaeilge) Level B1 (Pass 50%) to be obtained by every student. The examinations will be held on Saturday, 22 February, 2020. Marino Institute of Education will reimburse the TEG fee to students who successfully complete the TEG examinations and who register on the Bachelor in Education through the Medium of Irish course in Marino Institute of Education. For more information on the TEG examinations see www.teg.ie/oid

Students who undertake the February TEG examinations must send a certified copy of their results to the Admissions Office, Marino Institute of Education, Griffith Avenue, Dublin D09 R232 before Friday, 1 May, 2020. Other TEG applicants must send in their certified results to the MIE Admissions Office before Monday, 6 July 2020.

Mature applicants must apply through the CAO by 5.15pm on 1 February. A mature student must be 23 years or over on 1 January in the year of intended entry. In mid-March, all mature applicants will be emailed by the MIE Admissions Office. Any applicant who wishes to be assessed on mature grounds, will be advised to complete a 'Mature Student Supplementary Application Form' and return it directly to the Admissions Officer, Marino Institute of Education, Griffith Avenue, Dublin D09 R232. The closing date for return of 2020 application forms will be Friday, 17 April. Eligible applicants will be called for an interview and Oral Irish test. For queries regarding mature entry, please email admissions@mie.ie.

NOTE FOR CM004 APPLICANTS

Applicant details are forwarded to the Department of Culture, Heritage and the Gaeltacht to determine eligibility for this entry route.

Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht)

Cóid Lár-Oifig Iontrála (CAO): CM003/CM004

Is céim ar leith é an Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht) a oireann go speisialta do mhic léinn a dteastaíonn uathu múineadh san earnáil oideachais Lán-Ghaeilge i.e. i scoileanna Gaeltachta nó i scoileanna Lán-Ghaeilge. Tá géarghá le múinteoirí do scoileanna Gaeltachta agus do scoileanna Lán-Ghaeilge agus tá cáilíocht mhúinteoireachta trí mheán na Gaeilge ina buntáiste ag mic léinn atá ag iarraidh múineadh sna scoileanna sin.

Céard é an Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht)?

Sa chéim cheithre bliana seo foghlaimíodh tú faoin tumoideachas, faoi na bealaí ina bhfoghlaimíonn na páistí teanga, faoi na bealaí ina bhfoghlaimíonn siad conas léamh, scríobh, comhaireamh agus áireamh. Foghlaimíodh tú conas na healaíona a chur ar shúile na bpáistí, faoin tábhacht a bhaineann leis an gcultúr Gaelach mar aon leis an draíocht agus na mistéir mórthimpeall orthu, agus na bealaí chun fás agus forbairt ar bhealach sláintiúil.

Céard air a ndéanfaidh mé staidéar?

Sa bhonnstaidéar beidh staidéar á dhéanamh agat ar an tumoideachas, ar an Oideachas Luath-Óige, ar an mbealach ina bhfoghlaimíonn páistí, ar an tSíceolaíocht agus ar an tSochtheangeolaíocht. Cuirfidh tú le d'eolas ar an nGaeilge agus ar na hábhair churaclaim éagsúla, foghlaimíodh tú faoi na modhanna chun na hábhair sin a mhúineadh agus faoi na buntáistí a bhaineann lena múineadh trí mheán na Gaeilge. Beidh deis agat staidéar a dhéanamh chun teastas san Oideachas Reiligiúnach

Caitliceach a bhaint a amach le tú a ullmhú múineadh i scoileanna faoi phátrúnacht na hEaglaise Caitlicí. Ta deis ann chomh maith staidéar a dhéanamh chun teastas a fháil sna Curaclaim Ilchreidmheacha agus Eitice i gComhthéacsanna Scoileanna Éagsúla, rud a ullmhaíonn tú múineadh i scoileanna Ag Foghlaim Le Chéile agus i bPobalscoileanna Náisiúnta. Déanfar gach iarracht na léachtaí sin a thabhairt trí mheán na Gaeilge.

Socruchán Scoile

Is trí mheán na Gaeilge amháin a dhéanfaidh tú na Socrúcháin Scoile ar fad i rith na gceithre bliana den chéim. Gheobhaidh tú deiseanna réimse leathan de thaithe a fháil san earnáil oideachais Lán-Ghaeilge. Beidh deiseanna agat Socrúcháin a dhéanamh i scoileanna tuaithe agus i scoileanna uirbeacha, i scoileanna aon ghnéis agus i scoileanna comhoideachais, i scoileanna DEIS, i scoileanna ina bhfuil suíomhanna aon ghrád agus i scoileanna ina bhfuil suíomhanna ilghrád. Don Oideachas Speisialta déanfaidh tú Socrúchán Scoile i suíomh Lán-Ghaeilge sa Dara Bliain agus sa Cheathrú Bliain déanfaidh tú do Shocrúchán Scoile i scoil Ghaeltachta.



Gaeltacht

Mar chuid den Bhaitisiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht) beidh ar gach mac léinn Tréimhsí Foghlama coicise a dhéanamh sa Ghaeltacht sa Chéad Bhliain agus sa Dara Bliain. Íocfaidh na mic léinn na táillí do na Tréimhsí Foghlama sa Ghaeltacht díreach chuig an gColáiste Gaeltachta. Sa Tríú Bliain, caithfidh tú seachtain sa Ghaeltacht ag tógáil codanna de mhodúil a bhainfidh leis an gcéim. Clúdóidh Institiúid Oideachais Marino costas iomlán an lóistín a bhaineann leis sin. Sa Cheathrú Bliain don Ardsocrúchán Scoile (deich seachtaine), beidh mic léinn ag cur fúthu sa Ghaeltacht agus ag obair i scoileanna Gaeltachta. Clúdóidh Institiúid Oideachais Marino costas iomlán an lóistín a bhaineann leis sin.

Céard iad na roghanna a bheidh agam mar mhúinteoir?

Oireann an Baitisiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht) go speisialta do mhic léinn a dteastaíonn uathu múineadh san earnáil oideachais Lán-Ghaeilge i.e. i scoileanna Gaeltachta nó i scoileanna Lán-Ghaeilge. Tá an chéim aitheanta go hiomlán ag an gComhairle Mhúinteoireachta agus

beidh céimithe leis an gcéim i dteideal freisin post a lorg i scoil ina bhfuil an Ghaeilge mar dhara teanga. D'fhéadfadh céimithe obair sna meáin chomh maith nó taighde a dhéanamh.

Liosta na Modúl

Bliain 1 Tréimhse Foghlama sa Ghaeltacht

Socrúchán Scoile

- Meánranganna

Bonnstaidéar

- Tuiscintí Stairiúla ar an Oideachas
- An tSíceolaíocht san Oideachas

Léann an Churaclaim/Modheolaíocht (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Múineadh na Matamaitice/Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)
- Corpoideachas
- Oideachas Sóisialta Pearsanta agus Sláinte (OSPS)
- Oideachas na nEalaíon (Na hAmharcealaíona)
- Oideachas Reiligiúnach

Léann Gairmiúil/Cleachtas Múinteoireachta

- Teagasc & Foghlaim 1 (Garchleachtas)
- Cumarsáid, Eagrúchán agus Bainisteoireacht an tSeomra Ranga (Tumoideachas, Suíomhanna Ilghrád)

Eolas ar Ábhar

- Teanga, Litearthacht agus Litríocht an Bhéarla/na Gaeilge

Bliain 2 Tréimhse Foghlama sa Ghaeltacht

Socrúchán Scoile

- Ranganna Sínearach

Bonnstaidéar

- Léann na Teanga/Ag Foghlaim Teangacha Breise/Ag Múineadh trí Mheán na Gaeilge
- Socheolaíocht/Síceolaíocht san Oideachas
- Oideachas Uileghabhálach (Oid. Speis. i suíomh Lán-Ghaeilge)

Léann an Churaclaim/Modheolaíocht (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Corpoideachas
- Oideachas Sóisialta Pearsanta agus Sláinte (OSPS)
- Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)/Múineadh na Matamaitice
- Drámaíocht

Léann Gairmiúil/Cleachtas Múinteoireachta

- Teicneolaíochtaí Cruthaitheacha & Foghlaim ar Bhonn Fiosraithe
- Comhtháthú, Samhlaíocht agus Nuálaíocht Thraschuraclaim & Ealaíona an Chultúir Ghaelaigh

Bliain 3 Roinnt modúl sa Ghaeltacht

Socrúchán Scoile

- Oideachas Luath-Óige

Bonnstaidéar

- Oideachas Luath-Óige
- Curaclam agus Measúnú/Sochtheangeolaíocht

Léann an Churaclaim/Modheolaíocht (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)/Múineadh na Matamaitice
- Oideachas na nEalaíon (Ceol)

Léann Gairmiúil/Cleachtas Múinteoireachta

- Teagasc & Foghlaim (Garchleachtas)/Bainisteoireacht Iompair
- Cumas Cumarsáideach sa Ghaeilge agus sa Bhéarla don Scoil agus do Phobal na Scoile/Teicneolaíocht an Eolais agus na Cumarsáide

Eolas ar Ábhar

- Matamaitic

Bliain 4 Socrúchán Scoile sa Ghaeltacht

Socrúchán Scoile

- Ardsocrúchán Scoile (10 seachtaine sa Ghaeltacht)

Bonnstaidéar

- Tuiscintí Fealsúnacha ar an Oideachas
- Litríocht Ghaeilge na nÓg

Léann Gairmiúil/Cleachtas Múinteoireachta

- Machnamh ar Chleachtas Gairmiúil (Matamaitic)
- Miontráchtas (Oideachas trí Mheán na Gaeilge/Litríocht na Gaeilge)

"Bhí spéis agam i gcónaí sa Ghaeilge agus mar mhúinteoir ba mhaith liom múineadh trí mheán na Gaeilge. Is aoibhinn liom go bhfuil an cúrsa ar fad trí Ghaeilge. Tá sé go hiontach go mbeidh Socrúchán Scoile deich seachtaine á dhéanamh agam sa Ghaeltacht sa Cheathrú Bliain agus go mbeidh an Institiúid ag íoc as costas an lóistín."

EOLAS GINEARÁLTA

- Cód CAO: CM003/CM004
- Fad an Chúrsa: 4 bliana lánaimseartha
- Leibhéal Gradaim: 8 de réir an Chreata Náisiúnta Cáilíochtaí
- An Córas Eorpach Aistrithe Creidiúna (ECTS): 240 creidmheas

ÍOSRIACHTANAIS IONTRÁLA

- Lón na n-ábhar Ardteistiméireachta: 6
- Íosmhéid ábhair ardleibhéil: 3 (H5 ar a laghad ach féach íosriachtanais ar leith thíos don Ghaeilge, don Bhéarla agus don Mhatamaitic)
- O6/H7 mar íosriachtanas i dtrí ábhar eile
- Íosghráid ar Leith - Gaeilge: H3 agus TEG*: B1 Béarla: H7/O4, Matamaitic: H7/O4
- *TEG (Teastas Eorpach na Gaeilge) Leibhéal B1 (Pas 50%) le bheith ag gach mac léinn. Beidh na scrúduithe seo ar siúl ar an Satharn, 22 Feabhra, 2020. Íocfaidh Institiúid Oideachais Marino an táille TEG ar ais do scoláirí rathúla sna scrúduithe TEG a chláraíonn ar an mBaitsiléir san Oideachas trí Mheán na Gaeilge in Institiúid Oideachais Marino. Chun níos mó eolais a fháil faoi sin féach www.teg.ie/oid

Beidh ar mhic léinn a thugann faoi scrúduithe TEG Mhí Feabhra cóip dheimhnithe dá dtorthaí a sheoladh chuig An Oifig Iontrálacha, Institiúid Oideachais Marino faoin Aoine, 1 Bealtaine, 2020. Beidh ar aon iarratasóirí eile cóip dheimhnithe dá dtorthaí a sheoladh chuig an Oifig Iontrálacha, Institiúid Oideachais Marino, Ascaill Uí Ghríofa, Baile Átha Cliath D09 R232 faoin Luan, 6 Iúil, 2020

Caithfidh iarratasóirí lánfhásta iarratais a bheith istigh acu tríd an Lár-Oifig Iontrála (CAO) faoi 5.15 i.n. ar 1 Feabhra. Caithfidh mac léinn aibí a bheith 23 bliain d'aois nó os a chionn ar 1 Eanáir na bliana ina bhfuil an mac léinn ag iarraidh an cúrsa a thosú. I Lár Mhí an Mháirta, cuirfidh Oifig Iontrálacha IOM ríomhphost chuig iarratasóirí lánfhásta. Aon iarratasóir atá ag iarraidh go ndéanfar measúnú ar a (h)iarratas mar iarratasóir lánfhásta, iarrrar air/uirthi "Foirm Iarratais Fhorlíontach ar Mhúinteoireacht Bhunscoile (Baitsiléir san Oideachas Trí Mheán na Gaeilge) do Mhic Léinn Lánfhásta" a chomhlánú agus a chur ar ais díreach chuig: An tOifigeach Iontrálacha, Institiúid Oideachais Marino, Ascaill Uí Ghríofa, Baile Átha Cliath D09 R232. Is é an spriocdháta le foirmeacha iarratas 2020 a bheith ar

ais ná an Aoine, 17 Aibreán. Tabharfar cuireadh d'iarratasóirí a shasaíonn na riachtanais freastal ar agallamh agus ar Scrúdú Cainte sa Ghaeilge.

Má tá aon cheisteanna agat faoi iontráil do mhic léinn aibí, cuir ríomhphost chuig admissions@mie.ie.

NÓTA D'IARRTHÓIRÍ CM004

Cuirtear sonraí gach iarrthóra ar aghaidh chuig an Roinn Cultúir, Oidhreacht agus Gaeltachta le dearbhú gur féidir úsáid a bhaint as an mbealach iontrála seo.

Bachelor in Science (Education Studies)

CAO code: CM010

Education happens in all kinds of places and throughout our lives – not just in school buildings and not just in our early years. If you choose the B.Sc. in Education Studies, you learn about the many ways, times and places in which people learn, and how these have changed over time.

What is the B.Sc. in Education Studies?

While studying the B.Sc. in Education Studies you will come to appreciate how education can enhance people's lives and how different approaches benefit different people at different times of their lives, depending on what they need to learn. On this course, you will learn about the formal and informal educational opportunities available to people, whether it is their first or second chance to experience for themselves the benefits of education.

What will I study?

During the course you will learn about adult, adolescent and early childhood education through attendance at classes, hands-on learning, reading and skill development. The modules delivered on the course encompass the themes of life-long learning, ethics and social justice, education and culture, and education policies and practices. The modules cover technology, the arts, curriculum and programme design, policy analysis and much more. In addition to the core modules you will select elective modules in a variety of areas related to education studies.

Work placement

A work placement is integral to each year of the course. This can take place

in locations such as education centres, non-governmental organisations (NGOs), arts/culture and media organisations, community education programmes, programmes run by the Department of Education and Skills as well as in formal educational institutions from pre-school to third level and further education. All students undertake a 10-week internship in the final year of the course in an education setting of their choice.

What are my career options?

The degree of B.Sc. in Education Studies provides skills and competencies that are useful in a wide range of careers. Graduates of the programme are working as lifelong learning tutors, educational researchers, HR advisors, social care workers, education engagement officers, and education and training coordinators.

What other options do I have?

Due to the diverse nature of this level 8 course, many graduates chose to continue to further study in the areas of social care, politics and policy, further and adult education, and education and training. Students who meet the minimum requirements may apply for the Professional Master of Education (Primary Teaching) course in MIE or elsewhere.





Module Listing

Year 1

- How People Learn
- What is Education?
- Adult Education
- Education & the Arts I
- Communication for Education
- Technology for Teaching & Learning
- Transitioning into Higher Education
- 2 Elective Modules*

Year 2

- Contemporary Issues & Controversies in Education
- Curriculum & Programme Design & Development
- Adolescent Education
- Education & the Arts II
- Development Education
- Intercultural Education
- 2 Elective Modules*

Year 3

- Understanding Irish Education Policy & Practice
- Studying Teaching
- Childhood
- Evidence in Education
- Assessment & Evaluation
- Education as Liberation or Oppression
- 2 Elective Modules*

Year 4

- Organisation and Learning Skills
- Internship
- Research Methods
- Dissertation

*Elective modules are chosen from:

- Oideachas trí Mhéan na Gaeilge
- Language of Education
- The Law and Education
- Barriers to Education
- Understanding Educational Organisations
- Early Childhood Studies
- Financial Management in Education
- Instructional Design
- Self Care and Wellness in the Workplace
- Gaeilge I, II, III
- Second Language Teaching and Learning
- Education for Transformation
- An Introduction to Educational Leadership and Management
- Special Education
- Higher Education Access and Community Mentoring

NOTE: Not all elective options are offered every year

"The B.Sc. in Education Studies is a brilliant course for students to learn about all aspects of education and to experience a different work placement in each year. It provides an ideal foundation for many career opportunities in education."

GENERAL INFORMATION

- CAO code: CM010
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

MINIMUM ENTRY REQUIREMENTS

- No. of Leaving Cert subjects: 6
- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 2 (Min Grade H5)
- Min of grade O6/H7 in four other subjects
- Minimum grades: Maths - H7/O6, English - H7/O6, Language H7/O6
- Minimum CAO Points Requirement: 315
- IELTS: Level 6.5 (or equivalent)

QQI/FET/FETAC REQUIREMENTS

Full Level 5 Major award in one of the following areas, with distinctions in at least 5 modules: Art, Craft and Design, Creative Craft, Design, Graphic Design, Administration, Office Administration, Applied Social Studies, Multimedia Production, Business Studies, Education and Training, Information Processing, Cultural and Heritage Studies, Language and European Studies, General Studies, Early Childhood Care and Education, Community Care, Community Development, Healthcare Support, Journalism, Music.

ADVANCED ENTRY

Students who have successfully completed one or more years in a similar full-time course at degree level may apply for advanced entry to the B.Sc. in Education Studies course. Such places are limited and applicants must meet all the minimum requirements of the course and attend an interview. Contact admissions@mie.ie for information.

Bachelor in Science (Early Childhood Education)

CAO code: CM020

The role that educators play in the education and care of young adults has a lifelong impact on children as individuals, how they learn and who they become as adults. In order to enhance existing provision of courses for preparing early childhood practitioners, Marino Institute of Education is delighted to offer this level 8 degree which is accredited by Trinity College Dublin, the University of Dublin.

What will I study?

Students will study a wide range of modules to help them become knowledgeable, dedicated early childhood practitioners. These include child psychology, play, language and literacy, inquiry-based learning, child care and protection, arts and the early years.

They will learn about early childhood development more broadly including the crucial roles educators play in children's and families' lives and the influences on modern education, including Montessori, Froebel and Vygotsky. They will learn about the Aistear curriculum framework, the Siolta Quality framework and will take education placements in a variety of early childhood settings.

Field Placement

Students will participate in several field placements in a variety of early childhood settings. This hands-on experience helps students to transfer theory to practice and resolve challenges unique to each setting. Field Placement will begin with serial observation days and one week block placement in the first year and culminate in a ten-week block placement in fourth year in which they

have the opportunity to carry out a research project.

What career options do I have?

Graduates of this degree will typically work in a variety of early childhood education settings. They will have an opportunity to become leaders of children's learning and quality practices in the early years. Graduates can work in a wide variety of organisations and roles throughout the education sector.

Some may choose to become entrepreneurs, leaders, or managers in the field of early childhood education. In addition to early childhood specific content, students will learn essential transdisciplinary skills and dispositions in communication, collaboration, creativity and critical thinking.





Module Listing

Year 1

- Psychology and the Developing Child
- Curriculum & Pedagogical Perspectives: Dispositions and Play
- International Policy and Best Practice in Early Childhood Education
- Developing Movement Skills through Activity and Play
- Awakening the Senses: Creativity and the Visual Arts
- A Nurturing Pedagogy: Care Skills in the Early Years
- Literacies in Early Years: Language Acquisition
- Transitioning into Higher Education
- Elective*

Year 2

- Understanding Childhood in Context
- Curriculum & Pedagogical Perspectives: Models of Curriculum & Assessment
- Early Childhood Education: Policy and Practice
- Well-being and Health Education in Early Childhood
- Inquiry-Based Learning and Environmental Care
- Inclusion and Diversity in the Early Years
- Early Mathematical Awareness
- Elective*

Year 3

- Constructions of Childhood
- Curriculum & Pedagogical Perspectives: Interactions & Relationships
- Legal Context of Early Childhood Education
- The Inner Landscape of the Child
- Music, Drama and Integrated Arts
- Inclusion & Culture: Identity and the Self
- Early Literacies
- Elective*

Year 4

- Organisation Learning and Skills
- Field Placement
- Research Methods & Dissertation

*Elective modules are chosen from:

- Communication for Education
- Financial Management in Education
- Early Childhood Education through the medium of Irish
- Leadership: Theory & Practice
- Nutrition and Healthy Eating
- Creative Technologies in Early Childhood Education

NOTE: Not all elective options are offered every year



"Having come to MIE by myself it did seem daunting at first but you settle into life here so quickly and you'll make friends with staff and students alike, which will make you feel at home in no time!"



GENERAL INFORMATION

- CAO code: CM020
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

MINIMUM ENTRY REQUIREMENTS

- No. of Leaving Cert subjects: 6
- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 2 (Min Grade H5)
- Min of grade O6/H7 in four other subjects
- Minimum grades: Maths - H7/O6, English - H7/O6, Language H7/O6
- Minimum CAO Points Requirement: 315
- IELTS: Level 6.5 (or equivalent)

FETAC REQUIREMENTS

Full Level 5 Major award in one of the following areas, with distinctions in at least 5 modules: Art, Craft and Design, Creative Craft, Design, Graphic Design, Administration, Office Administration, Applied Social Studies, Business Studies, Education and Training, Information Processing, Cultural and Heritage Studies, Language and European Studies, General Studies, Early Childhood, Community Care, Community Development, Healthcare Support, Music, Multimedia, Journalism.

ADVANCED ENTRY

Students who have successfully completed one or more years in a similar full-time course at degree level may apply for advanced entry to the B.Sc. in Early Childhood Education course. Such places are limited and applicants must meet all the minimum requirements of the course and attend an interview. Contact admissions@mie.ie for information.

Trinity International Foundation Programme

The Trinity International Foundation Programme is a year-long course designed to allow students to develop the skills required to succeed and excel in a competitive university environment.

What is the Trinity International Foundation Programme?

The Trinity International Foundation Programme is delivered at the campus of Trinity's associated college, Marino Institute of Education, where excellent student facilities and on-site accommodation are available. On successful completion of the course, students who meet the relevant entry requirements will be eligible for places on a variety of undergraduate degrees in both Trinity College Dublin and Marino Institute of Education.

What will I study?

During the Foundation year students study English language, mathematics, critical thinking, communication skills, as well as subject-specific modules related to their chosen degree pathway.

Students who successfully complete the Trinity International Foundation Programme and receive the required final grades, may proceed into their chosen degree stream the following academic year. Applicants to the Trinity International Foundation Programme can choose between two distinct pathways Business, Economics and Social Science (Pathway A) and Engineering and Science (Pathway B).

Who is the course for?

The Trinity International Foundation Programme is aimed at students who have the drive and ambition to attend a world-class educational institute, but cannot begin an international undergraduate degree directly.

What are my options?

On successful completion, you will have a wide range of degree options:

Pathway A: 4-Year Degrees

- Global Business
- Business Economics and Social Studies (BESS)
- Philosophy, Political Science, Economics & Sociology (PPES)
- Law
- History
- Education Studies (Marino)
- Early Childhood Education (Marino)

Pathway B: 4-Year Degrees

- Computer Science
- Earth Sciences
- Engineering
- Engineering with Management
- Human Genetics
- Maths
- Medicinal Chemistry
- Management Science and Information

Systems Studies (MSISS)

- Nanoscience, Physics & Chemistry of Advanced Materials
- Pharmacy
- Science
- Theoretical Physics
- Human Health and Disease
- Chemistry with Molecular Modelling
- Psychology



Pathway A Modules

Core Modules

- English for Academic Purposes
- Mathematics

Elective Modules

Students will take two of these modules. The choice of elective modules determines which undergraduate courses students progress to:

- Business
- Economics
- Sociology
- Political Science

Pathway B Modules

Core Modules

- English for Academic Purposes
- Mathematics

Elective Modules

Students will take two of these modules. The choice of elective modules determines which undergraduate courses students progress to:

- Physics
- Chemistry
- Biology



"I thoroughly enjoyed my college experience, both academically and socially."



GENERAL INFORMATION

- Duration: 1 year full-time
- Award level: NFQ Level 6
- ECTS credits: 70
- Awarding body: Trinity College Dublin, the University of Dublin

MINIMUM ENTRY REQUIREMENTS

IELTS (or equivalent) 5.0 overall (5.0 in writing with no element below 4.5) and good high school graduation grades or equivalent. Full details at www.mie.ie/IFP

Professional Master of Education (Primary Teaching)

The Professional Master of Education (Primary Teaching) prepares graduates to enter the teaching profession. The course emphasises the acquisition of key teaching practices and students are expected to develop a wide range of practical teaching skills both during their time in MIE and on school placement.

What is the Professional Master of Education (Primary Teaching)?

The Professional Master of Education (Primary Teaching) is designed to prepare teachers who are eligible to apply for registration as primary teachers with the Teaching Council. The course has a significant academic dimension; students are required to develop competency in educational research and to complete a dissertation on a relevant research area of their choice.

What will I study?

The course includes foundation studies, which integrate language study, history of education, philosophy of education, sociology of education, educational psychology and curriculum and assessment. In addition you will take modules in content knowledge and integrated methodologies for all subjects of the primary school curriculum. You will also conduct research in an area of special interest. Theory and practice are closely linked through a variety of cross-curricular teaching, learning and assessment approaches.

You will have the opportunity to study for a certificate in Catholic Religious Education in preparation for teaching in schools under the patronage of the Catholic Church and/or in Multi-belief and Ethical Curricula in Diverse School Contexts.

Who is the course for?

The course is for graduates who already have a level 8 degree at grade II.2 or higher. Some students transfer directly from an undergraduate course to the Professional Masters of Education (Primary Teaching). Other students have spent time travelling, or working in another field before deciding to pursue a career as a primary teacher.

School placement

Students undertake an extended school placement during both years of the course. Each placement takes place over a minimum of four weeks and involves initial pupil observation, assisting the classroom teacher, and preparation for and classroom teaching of all subjects. Students are required to complete one placement in a special education setting.



Gaeltacht

As part of the Professional Master of Education (Primary Teaching) course students must spend time, typically two two-week periods, in the Gaeltacht. The fee is paid by students directly to the Gaeltacht College.

What are my career options?

Most graduates of the Professional Master of Education (Primary Teaching) course become primary teachers in schools in the Republic of Ireland. Some travel abroad to teach English as an additional language or to teach in primary schools elsewhere.

What other options do I have?

In time some graduates will pursue further postgraduate studies in education at diploma, research masters or doctoral level. Such additional qualifications open up the possibilities of careers as a curriculum leader in a school, a principal teacher, a teacher educator, an educational psychologist or as an inspector with the Department of Education and Skills.

Module Listing

Year 1 Teaching/Learning

School Placement/Professional Studies

- School Placement (including School Placement Studies)
- Teaching and Learning (Approximations of Practice)

Foundation Studies

- Psychology/Early Childhood Education
- Inclusive Education (including Special Education, Educational Disadvantage & Intercultural Education)

Curriculum Studies/Subject Knowledge

- English Methods/Subject Knowledge
- Irish Methods/Subject Knowledge
- Mathematics Methods/Subject Knowledge
- Physical Education/Social Personal & Health Education
- Religious Education
- Social, Environmental & Scientific Education
- Arts Education (Visual Arts, Drama)

Year 2 Theory/Practice

School Placement/Professional Studies

- Advanced School Placement (including Advanced School Placement Studies)
- Creative Technologies for Teaching and Learning

Foundation Studies

- Educational Theory & Practice (including History of Education/Philosophy, Psychology/Sociology, Teacher as Researcher/Reflective Practitioner)
- Dissertation

Curriculum Studies/Subject Knowledge

- Arts Education (Music & Integrated Arts)
- Literacy & Literature
- Teaching in Irish Medium Contexts



"Everyone is really open and welcoming and you get to know people so well."



GENERAL INFORMATION

- Duration: 2 years full-time
- Award level: NFQ 9
- ECTS Credits: 120

MINIMUM ENTRY REQUIREMENTS

An honours degree (level 8 with honours II.2 result or higher) or a major award at level 9 or 10 and the following Leaving Certificate Grades (or equivalent) Maths - O6/H7, English - O5/H7, Irish- H5. Pass in Teastas Eorpach na Gaeilge (TEG) Level B1 oral Irish examination.

Professional Diploma in Education (Further Education)

This flexible learning course is intended to equip students with a range of knowledge and skills related to the profession of teaching in Further Education and Training settings.

What is the Professional Diploma in Education (Further Education)?

The Professional Diploma in Education (Further Education) prepares teachers for the Further Education sector. It combines blended learning and educational placements. The face-to-face classes take place on the campus at Marino Institute of Education on Friday evenings and Saturdays. The Professional Diploma is accredited by Trinity College Dublin, the University of Dublin and the award is placed at Level 8 on the National Framework of Qualifications. This course can be completed flexibly over one year or part-time over two years and carries 60 credits.

Who is the course for?

This course meets the academic and professional requirements of teachers working in Further Education and Training. It is designed to be attractive to those already working in the Further Education sector, or those wishing to enter it.

What will I study?

The curriculum includes foundation studies, professional studies and a practical teaching programme. The practical teaching programme includes two distinct educational placements involving both observation and assessed teaching practice.

How is the course assessed?

A variety of assessment modes such as assignments, reflective journals, presentations, research projects and portfolios.

What are my career opportunities?

The Professional Diploma in Education (Further Education) meets the professional requirements of regulation five (further education) of the Teaching Council Regulations (2011). Graduates can apply for teaching jobs within the the Post Leaving Cert (PLC) and Further Education (FE) sectors. Graduates will also be qualified to teach in SOLAS training centres, Youthreach centres, adult education programmes & community education programmes.





Module Listing

Year 1

- Historical and Philosophical Understandings of Education
- How Adolescents and Adults Learn
- Approaches to Teaching, Learning and Special Education Needs.
- Communication and Technology in Education
- Educational Placement I

Year 2

- Group Management and Organisation for Learning
- Contemporary Issues in Education
- Module and Programme Design and Evaluation
- Development of a Reflective Stance in a Specialised Area
- Educational Placement II



"The classes were very interactive which made it enjoyable and fulfilling. My various teaching placements during the course were an invaluable experience due to the backup given to us."



GENERAL INFORMATION

- Duration: 1 year flexible learning or 2 years part-time
- Award level: NQF 8
- ECTS credits: 60

MINIMUM ENTRY REQUIREMENTS

An honours degree (level 8) OR an ordinary degree (level 7) plus a minimum of 3 years experience in a setting which is relevant to the candidate's qualifications. The selection process will include attending an interview. English Language Requirement: IELTS Level 6.5 (or equivalent).

OTHER INFORMATION

Financial support through SUSI may be available to eligible candidates taking the 1-year flexible learning option.

Master in Education Studies (Intercultural Learning and Leadership)

The Master in Education Studies (Intercultural Learning and Leadership) is an innovative and unique course for educators who want to examine the complexities of teaching in a diverse and globalised world. Through engaging in this programme, participants will be prepared to take on leadership roles in their schools and workplaces, bringing the skills of a critical intercultural educator to support learners in achieving their potential.

Who is the course for?

This course is for educators who want to engage with the opportunities and challenges of teaching in a diverse and globalised world. The course aims to equip participants with the threshold academic knowledge of educational leadership, in the context of critical examination of race, language diversity, and religious diversity

What will I study?

Students on this course will study four discrete modules in first year; namely, schools and diversity, inclusion and intercultural education; school leadership in diverse settings; teaching English as an additional language and religious diversity and intercultural education. In Year 2, students have the opportunity to focus on one of these areas in greater depth. They will develop research skills and prepare a dissertation of 20,000 words on a topic relevant to intercultural education.

How is the course assessed?

Assessment is linked to the modular nature of the course. Types of assignment include essays, case studies, and a discussion forum, and a literature review in year 1, followed by a research proposal and dissertation in Year 2.

What are my career options?

Graduates of the course will be well prepared for many leadership and management roles in schools, including principalships. Graduates will be well placed to offer professional development for teachers or to work with pre-service teachers on the topic of intercultural education. Furthermore, graduates could contribute to the field of intercultural education by presenting conference papers and writing journal articles.

Early Exit Award

Upon successful completion of year 1, students have the opportunity to exit this course with a Postgraduate Diploma (Intercultural Learning and Leadership).



Module Listing

Year 1

Module 1

Schools and Diversity, Inclusion and Intercultural Education

- Aspects of culture and individual cultural backgrounds
- Approaches to understanding diversity in society and education
- Policy, legislation and literature impacting on culture and education
- Effective teaching and learning strategies for the diverse classroom
- The inclusive school: building a shared sense of community

Module 2

School Leadership in Diverse Settings

- School leadership: Concepts and paradigms
- Learning-centred leadership
- Ethical leadership
- Distributed leadership
- School leadership: Practitioner perspectives

Module 3

Teaching English as an Additional Language: An Intercultural Approach

- Linguistic diversity in the context of intercultural education
- The role of oral language in the development of English language proficiency
- Literacy: supporting the development of English language proficiency
- Developing a whole-school and community approach to teaching English as an additional language
- Assessment & evaluation

Module 4

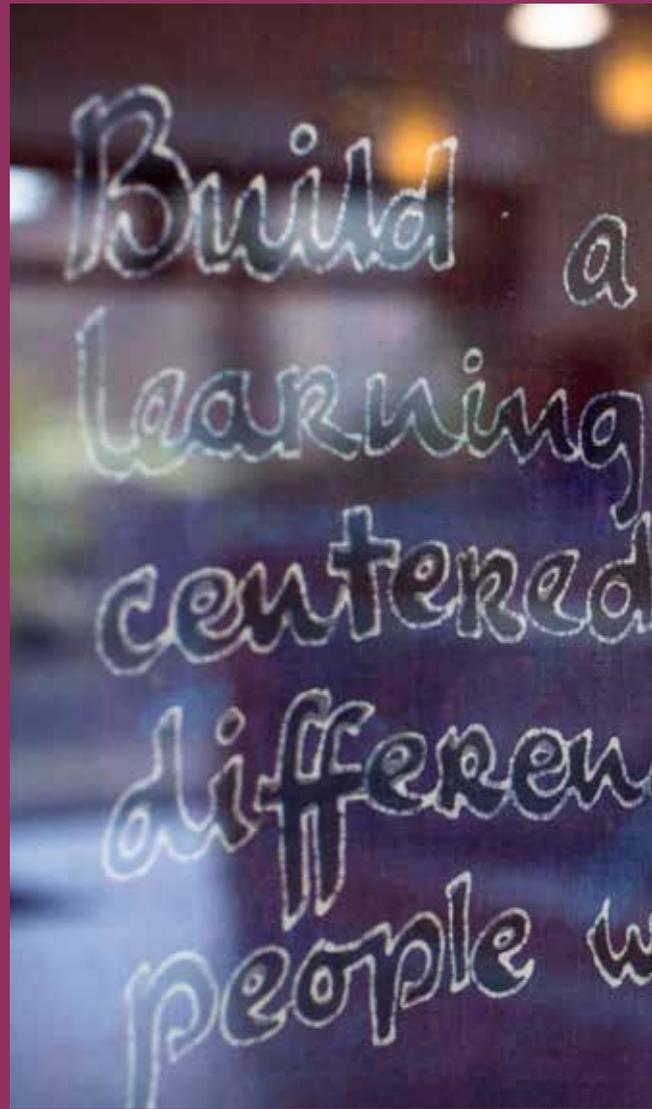
Religious Diversity and Intercultural Education

- Religious diversity in the context of intercultural education
- Key pedagogical principles underpinning the religious dimension of intercultural education
- Encounters with the 'other'; entering into interreligious dialogue
- Learning from the experience of others
- Developing a whole-class and whole-school approach to religious diversity and intercultural education

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation



"During my postgraduate studies I was fortunate to have the support of the college and my family. I am truly grateful for the guidance and support offered by the lecturers who got to know us on a first name basis; I could knock on the door of any of the lecturers, and they always responded to my queries."



GENERAL INFORMATION

- Duration: 2 years part-time
- Award level: NMQ 9
- ECTS Credits: 90

MINIMUM ENTRY REQUIREMENTS

An honours degree (level 8) with second class honours or higher, and at least three years teaching experience or equivalent professional experience. In exceptional cases students who meet the honours degree requirement but do not have the necessary experience may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. English Language Requirement: IELTS Level 6.5 (or equivalent).

Master in Education Studies (Early Childhood Education)

The Master in Education Studies (Early Childhood Education) offers a distinctive learning experience based on developing in the participants a deep theoretical understanding and critical awareness of key issues in early childhood education, particularly with regard to the importance of an active, play-based learning environment.

Who is the course for?

The course is open to primary teachers, early childhood practitioners and those working with young children in the area of advocacy.

What will I study?

Participants on this Masters course will be encouraged to think critically and to reflect on their practice. They will examine the research surrounding play, language and other areas of the child's learning and will share their ideas and develop shared understandings with other students through online forums. They will explore various early childhood thinkers and critically evaluate them. They will initiate a research project on the area of play. There will be an opportunity to work on group assignments and make oral and written presentations. Learning will be facilitated in face-to-face and online settings. With this approach, it is hoped that the course will produce the highly qualified, highly skilled, reflective and critical practitioners who are needed to implement effective practice.

How is the course assessed?

Assessment is linked to the modular nature of the course. It consists of assignments, essays, case studies and

a literature review in year 1, followed by a research proposal and dissertation in Year 2.

What are my career options?

Graduates of the course will be well prepared for many leadership, evaluative and management roles in early childhood education. This includes school principalship or management of an early childhood education setting. Graduates will be well placed to offer professional development for practitioners in primary schools and in early childhood education settings. Graduates could engage in policy work or apply for positions in the Inspectorate of the Department of Education and Skills. Opportunities also arise from time to time for employment in early years professional organisations such as Early Childhood Ireland.

Early Exit Award

Upon successful completion of year 1, students have the opportunity to exit this course with a Postgraduate Diploma (Early Childhood Education).





Module Listing

Year 1

Module 1

Early Childhood Education: Policy and Practice

- International best practice and early childhood education
- Early childhood education policy and practice in Ireland
- Theory and practice of play in early childhood education
- Critiquing Aistear as a play-based curriculum framework
- Role of the practitioner in developing the self-regulated learner

Module 2

Psychology of Early Childhood

- Key concepts and debates in psychology of early childhood
- Learning theories: How do young children learn?
- Emotional and behavioural development in early childhood
- Early childhood in context
- Assessment & evaluation

Module 3

Language and Literacy in Early Childhood Education

- Literacy as social practice
- Emergent literacy
- Oral language development
- Formal and informal literacy skills
- The role of story in early years education

Module 4

Inquiry-Based Learning

- Key philosophical underpinnings and history of inquiry-based learning
- Key pedagogical principles underpinning inquiry-based learning models
- Creating and resourcing an inquiry-based environment
- Assessment in inquiry-based learning
- Inquiry-based learning exemplified in mathematics and science

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation



"MIE is a great college and as there is a small number of students in Marino it is certain that you will get to know everyone very quickly."



GENERAL INFORMATION

- Duration: 2 years part-time
- Award level: NQF 9
- ECTS Credits: 90

MINIMUM ENTRY REQUIREMENTS

An honours degree (level 8) with second class honours or higher and at least three years teaching experience or equivalent professional experience. In exceptional cases students who meet the honours degree requirement but do not have the necessary experience may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. English Language Requirement: IELTS Level 6.5 (or equivalent).

Master in Education Studies (Visual Arts)

The Master in Education Studies (Visual Arts) is an innovative course designed to enable participants to establish, enhance or critically evaluate imaginative and innovative practices in a variety of arts in education contexts with increased connoisseurship, confidence and creativity.

What is the Master in Education Studies (Visual Arts)?

Graduates of the course will have the ability to critically appraise and reconceptualise approaches, and to break out of established patterns in order to look at or explore things in different ways. In addition, they will have the expertise to contribute to local, national or international communities of practice within arts and education.

Who is the course for?

This course is for educators and teaching artists who have a particular interest in visual arts, integrated arts and arts integration practices and to those who are interested in developing imagination, ideation and innovation within diverse arts-in-education practices.

What will I study?

In year one, students on this course will study 4 discrete modules consisting of a common core module and three specialism visual arts education modules. In year two, students focus on an area of interest, related to visual arts within Education Studies, in greater depth. They will develop research skills and prepare a dissertation of 20,000 words on a topic relevant to visual arts education.

How is the course assessed?

Assessment is linked to the modular nature of the course and consists of a variety of assessment methods in year 1, followed by a research proposal and dissertation in year 2.

Early Exit Award

Upon successful completion of year 1, students have the opportunity to exit this course with a Postgraduate Diploma (Visual Arts).





Module Listing

Year 1

Module 1

Introduction to Education Studies

- Pedagogy, learning styles and pedagogical tact
- Character, compassion, care, empathy and flourishing
- Well-being and critical thinking in education
- Postgraduate reading and writing

Module 2

Visual Arts, Inspiration and Imagination

- Inspiration for visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to drawing
- Changing ideologies and paradigms in visual arts education
- Theory, practice and challenges pertaining to teaching 'making and responding' to painting
- Visual arts and imaginative thinking
- Theory, practice and challenges pertaining to teaching 'making and responding' to print

Module 3

Visual Arts, Ideation and Integration

- Ideation in visual arts and planning for visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to collage
- Visual arts integration: Rationale, taxonomy, pearls and perils
- Theory, practice and challenges pertaining to teaching 'making and responding' to creative textiles
- Inter disciplinary skills from visual arts
- Theory practice and challenges pertaining to teaching 'making and responding' to construction

Module 4

Visual Arts, Innovation and Inclusion

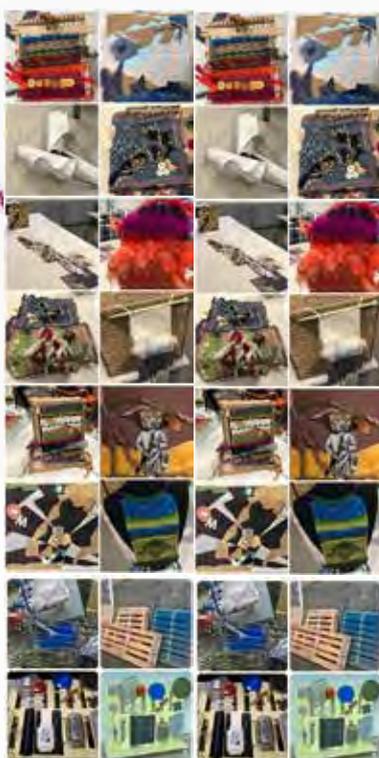
- Inclusion in teaching visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to clay
- ICT, visual arts and teaching visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to graphic design
- Innovation in visual arts education
- Theory, practice and challenges pertaining to teaching 'making and responding' to new media
- Inquiry-based learning exemplified in mathematics and science

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

"You'll always feel there's somebody there for you should you need them, which is why the friendly communal aspect of MIE is so special. I couldn't recommend MIE highly enough."



GENERAL INFORMATION

- Duration: 2 years part-time
- Award Level: NFQ 9
- ECTS Credits: 90

MINIMUM ENTRY REQUIREMENTS

An honours degree (level 8) with second class honours or higher and at least three years teaching or equivalent professional experience. In exceptional cases applicants who meet the honours degree requirement but do not have the necessary experience may be considered for the course. English Language Requirement: IELTS Level 6.5 (or equivalent).

Master in Education Studies (Inquiry-Based Learning)

The Master in Education Studies (Inquiry-Based Learning) is an innovative and unique Masters course that taps into the widespread and growing interest in inquiry-based learning at all levels of education, from early childhood to higher education

What is the Master in Education Studies (Inquiry-Based Learning)?

Despite the growing interest in this area, few opportunities exist in Ireland for students to study for a Master's degree where most of the credits are awarded for study and research in inquiry-based learning. This course aims to rectify this. The course is framed to provide clear interaction between theory and practice. A key feature of the course is to build a community of inquiry among participants, with a focus on collaborative tasks both online and face-to-face.

Who is the course for?

This course is open to teachers and anyone working as an educator in any profession or subject area, at any level.

What will I study?

In year one, students on this course will study 4 discrete modules consisting of a common core module, and three specialism Inquiry-Based Learning modules. In year two, students focus on an area of interest, related to Inquiry-Based Learning within Education Studies, in greater depth. They will develop research skills and prepare a dissertation of 20,000 words on a topic relevant to inquiry-based learning.

How is the course assessed?

Assessment is linked to the modular nature of the course. It consists of a variety of assessment methods in year 1 followed by a research proposal and dissertation in year 2.

Early Exit Award

Upon successful completion of year 1, students have the opportunity to exit this course with a Postgraduate Diploma (Inquiry-Based Learning).

"A key feature of the course is to build a community of inquiry among participants, with a focus on collaborative tasks both online and face-to-face."





Module Listing

Year 1

Module 1

Introduction to Education Studies

- Pedagogy, learning styles and pedagogical tact
- Character, compassion, care, empathy and flourishing
- Well-being and critical thinking in education
- Postgraduate reading and writing

Module 2

Learning through Inquiry

- Inquiry and the learner
- Inquiry-based teaching
- Nurturing a culture of inquiry
- Assessment in inquiry-based learning

Module 3

Inquiry-Based Learning & the Environment

- Inquiry in the natural environment
- Inquiry in the built environment
- Environmental inquiry in public spaces and for public debate
- Pedagogical opportunities for and assessment of environmental inquiry learning

Module 4

Promoting Inquiry-Based Learning through Creative Technologies

- Theory and pedagogy of developing inquiry based learning through the application of technology in education
- Accessing educational resources online appropriate for creating and resourcing an IBL environment
- Experimentation with digital tools and toys to enrich children's collaboration and inquiry
- Assessment of inquiry based learning supported by digital technologies

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation



"The workload was challenging and varied but we made it thanks to the support given to us."



GENERAL INFORMATION

- Duration: 2 years part-time
- Award Level: NFQ 9
- ECTS Credits: 90

MINIMUM ENTRY REQUIREMENTS

An honours degree (level 8) with second class honours or higher and at least three years teaching or equivalent professional experience. In exceptional cases applicants who meet the honours degree requirement but do not have the necessary experience may be considered for the course. English Language Requirement: IELTS Level 6.5 (or equivalent).

Master in Education Studies (Leadership in Christian Education)

The Master in Education Studies (Leadership in Christian Education) offers participants the opportunity to advance their study in education and to prepare for school leadership within faith-based schools. It is equally suited to those who currently hold leadership positions and to those who aspire to such roles.

What is the Master in Education Studies (Leadership in Christian Education)?

The course provides the knowledge and skills necessary for leadership, management and governance in education. It uniquely offers a theological and spiritual background to help, support and develop a faith-based ethos within a school.

Who is the Course for?

This course is specifically designed for primary and post-primary teachers who wish to pursue leadership and management training in a multicultural and pluralist society. It is also an opportunity to pursue their own academic and professional development.

What will I study?

In year one, students will study 4 discrete modules consisting of a common core module, and three specialism modules in leadership in education. In year two, students focus on an area of interest, related to Leadership in Christian Education. To facilitate this, students will develop research skills and write a dissertation (20,000 words) relevant to Leadership in Christian Education.

How is the course assessed?

Assessment is linked to the modular nature of the course and consists of a variety of assessments in year 1, followed by a research proposal and dissertation in year 2.

Early Exit Award

Upon successful completion of year 1, students have the opportunity to exit this course with a Postgraduate Diploma (Leadership in Christian Education).





Module Listing

Year 1

Module 1

Introduction to Education Studies

- Pedagogy, learning styles and pedagogical tact
- Character, compassion, care, empathy and flourishing
- Well-being and critical thinking in education
- Postgraduate reading and writing

Module 2

Leadership and Theology

- Introduction to theology
- Christian anthropology
- Adult faith and leadership

Module 3

Leadership in Education

- Emotional and relational competence for leadership
- Psychology of leadership
- Group dynamics

Module 4

Leadership of a Christian School

- Legislation and governance
- Leading the sacramental and liturgical life of a school
- Leading a Christian School

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation



"Whether it's the surroundings, the courses, or the MIE community, you'll love every aspect of life here."



GENERAL INFORMATION

- Duration: 2 years part-time
- Award level: NMQ 9
- ECTS Credits: 90

MINIMUM ENTRY REQUIREMENTS

An honours degree (level 8) with second class honours or higher and at least three years teaching experience or equivalent professional experience. In exceptional cases students who meet the honours degree requirement but do not have the necessary experience may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. English Language Requirement: IELTS Level 6.5 (or equivalent).

How to Apply



CAO

Applicants for undergraduate courses must apply to the CAO by 1 February.

Mature Students

Applicants who are 23 years of age, or over, on 1 January of the year of entry to the institute, may apply for entry to the Bachelor in Education (Primary Teaching) or the Bachelor in Science courses on mature grounds. Mature applicants apply to the CAO by 1 February.

Professional Master in Education (Primary Teaching)

The Department of Education and Skills sanctions this course and details of this are carried in the national press. Contact admissions@mie.ie for further information.

Research Master Course

Applicants to the Master in Education Studies courses apply online through the MIE application centre (maestro.mie.ie/appcentre). Contact admissions@mie.ie for further information.

Professional Diploma in Education (Further Education)

Applicants to the Professional Diploma in Education course (Further Education) apply online through the MIE application centre (maestro.mie.ie/appcentre). Contact admissions@mie.ie for further information.

Fees

The Bachelor in Education (Primary Teaching) and Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteorieacht) are covered by the Free Fees initiative which means that most students will pay only the annual Student Contribution. The Department of Education and Skills does not cover tuition fees for students on MIE's Bachelor in Science courses and therefore tuition fees are charged directly to students. Marino Institute of Education is committed to retaining its fees on the Bachelor in Science courses at the same level as the Student Contribution which applies on publicly funded courses. A grant or tax relief on fees paid may be available.

Contact the Institute directly for details of fees for other courses in 2020–2021.

HEAR/DARE

Marino Institute of Education participates in both HEAR (Higher Education Access Route) and DARE (Disability Access Route to Education). Places are reserved each year for students on the B.Ed. and B.Sc. courses who are eligible for HEAR or DARE.

MIE reserves up to 15% of places on undergraduate courses for HEAR, DARE and Mature applicants.

Students with Disabilities

The institute welcomes applications from prospective students with disabilities and endeavours to assist all students to realise their potential as future educators by offering a range of supports, including reasonable accommodations. In supporting the participation of students with disabilities in courses that confer eligibility to practise as a teacher or other educator, the institute strives to balance principles of inclusiveness with the high standards and duty of care required of educators. The institute has a disability service which provides advice and support to students with disabilities. Support available to students with disabilities includes:

- Needs assessment on entry to determine any additional learning requirements
- Assistive technology training and support
- Pre-placement planning and support
- Liaison with your tutors/lecturers to help arrange accessible course materials
- Extended library loans
- UNILINK: a practical occupational therapy service for students who may be experiencing mental health difficulties, or have a physical disability or significant ongoing illness.

Students with a disability may apply through the Disability Access Route to Education (DARE). For further information, please log onto www.mie.ie/access or contact the Access Officer at access@mie.ie.

Visit us

By bus

The 123 bus connects MIE with Trinity College and O'Connell Street in the city centre. The 123 bus also travels close to Heuston Station (8-minute walk).

By car

MIE is situated on Griffith Avenue between the Drumcondra Road and the Malahide Road, within easy reach of the M50.

By DART

The nearest DART station at Clontarf Road is a 15-minute walk from the institute.

Tours of our campus are available by appointment. Please email registrars@mie.ie to arrange a visit.





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|----------------------------------|--------------------------------|
| 1. Marino Institute of Education | 11. Drumcondra Station |
| 2. 123 Bus Stop | 12. Croke Park |
| 3. East Link | 13. DCU Institute of Education |
| 4. Clontarf Road Dart Station | 14. Glasnevin Cemetery |
| 5. IFSC | 15. Heuston Station |
| 6. Connolly Station | |
| 7. Customs House | |
| 8. Trinity College | |
| 9. Spire | |
| 10. Mater Hospital | |

 Train/DART Line
 123 Bus Route



Scan to view MIE or TCD on Google Maps

Notes

Admissions Office:

01 805 7742 | admissions@mie.ie

Access Office:

01 805 7752 | access@mie.ie

f [marinoinstituteofeducation](https://www.facebook.com/marinoinstituteofeducation)
t [@MarinoInstitute](https://twitter.com/MarinoInstitute)
in [marino-institute-of-education](https://www.linkedin.com/company/marino-institute-of-education)

www.mie.ie

www.tcd.ie

Campus Accommodation:

01 254 2248

mie@eber.life



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Degree and Diploma courses offered by Marino Institute of Education are accredited by Trinity College Dublin, the University of Dublin.